

2008-09 Academic Excellence Indicator System

District Name: HARLETON ISD

District #: 102905

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HARLETON ISD
District #: 102905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 3 (English) First Administration Only														
Reading	2009	90%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	86%	84%	96%	*	*	96%	*	*	95%	96%	*	86%	91%
	2008	85%	83%	98%	*	*	98%	*	*	> 99%	96%	*	94%	92%
All Tests	2009	82%	81%	96%	*	*	96%	*	*	95%	97%	*	87%	91%
	2008	80%	79%	98%	*	*	98%	*	*	> 99%	96%	*	94%	92%
TAKS Met 2009 Standard Grade 4 (English)														
Reading	2009	86%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	85%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	88%	86%	94%	*	*	96%	*	*	93%	96%	> 99%	94%	83%
	2008	87%	86%	96%	*	*	95%	*	*	94%	96%	*	94%	80%
Writing	2009	92%	91%	98%	*	*	98%	*	*	96%	> 99%	*	93%	90%
	2008	93%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	78%	75%	92%	*	*	94%	*	*	90%	96%	> 99%	88%	75%
	2008	77%	75%	96%	*	*	95%	*	*	94%	96%	*	94%	80%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	85%	96%	*	*	96%	*	*	95%	97%	80%	95%	92%
	2008	85%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	86%	82%	92%	*	*	92%	*	*	> 99%	87%	> 99%	85%	77%
	2008	86%	85%	98%	*	*	97%	*	*	> 99%	94%	> 99%	> 99%	83%
@ Science	2009	85%	83%	98%	*	*	98%	*	*	> 99%	97%	> 99%	> 99%	> 99%
	2008	82%	80%	98%	*	*	98%	*	*	> 99%	94%	> 99%	> 99%	86%
@ All Tests	2009	73%	71%	89%	*	*	88%	*	*	96%	83%	80%	81%	71%
	2008	72%	71%	98%	*	*	98%	*	*	> 99%	94%	> 99%	> 99%	86%
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	82%	82%	94%	*	*	94%	*	*	91%	> 99%	*	> 99%	78%
	2008	83%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2009	80%	80%	95%	*	*	94%	*	*	91%	> 99%	*	> 99%	80%
	2008	81%	82%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HARLETON ISD
District #: 102905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	93%	*	*	98%	*	*	96%	90%	83%	88%	*	79%
	2008	88%	89%	98%	*	*	98%	*	*	> 99%	96%	*	> 99%	*	> 99%
Mathematics	2009	82%	84%	85%	*	*	87%	*	*	86%	84%	*	75%	*	62%
	2008	80%	82%	96%	*	*	96%	*	*	92%	> 99%	*	93%	*	90%
Writing	2009	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	94%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*	95%
All Tests	2009	76%	78%	82%	*	*	86%	*	*	87%	77%	50%	72%	*	50%
	2008	74%	77%	92%	*	*	92%	*	*	88%	96%	*	93%	*	86%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	96%	*	*	96%	*	*	95%	96%	80%	90%	*	88%
	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2009	82%	82%	85%	*	*	85%	*	*	86%	85%	60%	90%	*	72%
	2008	79%	81%	91%	*	*	93%	*	*	92%	89%	*	80%	*	79%
@ Science	2009	73%	73%	86%	*	*	87%	*	*	91%	81%	43%	83%	*	79%
	2008	69%	69%	79%	*	*	80%	*	*	78%	80%	50%	45%	*	59%
@ Soc Studies	2009	92%	91%	92%	*	*	93%	*	*	91%	92%	67%	75%	*	83%
	2008	91%	90%	94%	*	*	93%	*	*	93%	95%	67%	91%	*	82%
@ All Tests	2009	67%	67%	75%	*	*	76%	*	*	79%	70%	29%	67%	*	53%
	2008	64%	63%	77%	*	*	77%	*	*	78%	75%	50%	45%	*	53%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	71%	73%	92%	*	*	91%	*	*	93%	89%	*	92%	*	69%
	2008	64%	67%	88%	*	*	88%	*	*	83%	95%	*	67%	*	64%
All Tests	2009	70%	72%	92%	*	*	91%	*	*	93%	89%	*	92%	*	69%
	2008	63%	66%	89%	*	*	88%	*	*	83%	95%	*	70%	*	69%

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2008-09 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
	2008	89%	90%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*	95%
Mathematics	2009	69%	70%	88%	*	*	88%	*	*	82%	94%	*	*	*	70%
	2008	66%	67%	78%	*	*	78%	*	*	73%	84%	*	73%	*	55%
@ Science	2009	67%	68%	86%	*	*	88%	*	*	84%	88%	*	67%	*	73%
	2008	65%	65%	77%	*	*	76%	*	*	79%	74%	38%	62%	*	59%
@ Soc Studies	2009	91%	91%	97%	*	*	97%	*	*	94%	> 99%	*	86%	*	> 99%
	2008	89%	88%	95%	*	*	94%	*	*	93%	96%	63%	92%	*	91%
@ All Tests	2009	57%	58%	78%	*	*	81%	*	*	74%	83%	*	71%	*	58%
	2008	55%	54%	68%	*	*	67%	*	*	69%	68%	38%	50%	*	43%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	90%	97%	*	*	> 99%	*	*	> 99%	94%	*	*	*	92%
Mathematics	2009	82%	82%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*	90%
	2008	80%	80%	94%	*	*	94%	*	*	> 99%	88%	*	*	*	92%
Science	2009	86%	86%	98%	*	*	98%	*	*	97%	> 99%	*	> 99%	*	95%
	2008	81%	81%	94%	*	*	97%	*	*	94%	94%	*	*	*	83%
Soc Studies	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
All Tests	2009	76%	75%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*	90%
	2008	72%	72%	88%	*	*	90%	*	*	94%	81%	*	*	*	75%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	99%	> 99%	78%	99%	*	*	99%	99%	97%	97%	*	97%
	2008	91%	91%	99%	> 99%	88%	99%	> 99%	*	99%	99%	96%	99%	*	98%
Mathematics	2009	82%	82%	93%	88%	89%	93%	*	*	92%	94%	81%	91%	*	81%
	2008	80%	81%	93%	> 99%	> 99%	93%	> 99%	*	93%	94%	92%	90%	*	81%
Writing	2009	93%	93%	99%	*	*	99%	*	*	98%	> 99%	> 99%	97%	*	95%
	2008	93%	93%	99%	*	*	99%	*	*	98%	> 99%	> 99%	> 99%	*	96%
Science	2009	78%	77%	92%	*	80%	93%	*	*	94%	91%	69%	92%	*	87%
	2008	74%	74%	85%	*	*	86%	*	*	86%	84%	60%	68%	*	67%
Soc Studies	2009	93%	93%	96%	*	*	97%	*	*	96%	97%	75%	88%	*	94%
	2008	91%	91%	96%	*	*	95%	*	*	94%	97%	64%	93%	*	90%
All Tests	2009	74%	74%	90%	78%	70%	91%	*	*	90%	90%	71%	86%	*	75%
	2008	72%	72%	89%	89%	89%	89%	> 99%	*	88%	89%	69%	81%	*	72%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	> 99%	> 99%	89%	> 99%	*	*	> 99%	> 99%	> 99%	99%	*	99%
Mathematics	2009	89%	90%	98%	> 99%	89%	98%	*	*	97%	98%	89%	97%	*	94%
Writing	2009	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2009	83%	83%	95%	*	> 99%	95%	*	*	95%	95%	69%	94%	*	90%
Soc Studies	2009	98%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	84%	84%	96%	89%	90%	96%	*	*	96%	96%	79%	95%	*	91%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	47%	13%	11%	49%	*	*	39%	55%	13%	30%	*	34%
	2008	34%	33%	51%	67%	25%	51%	40%	*	47%	55%	30%	34%	*	28%
Mathematics	2009	31%	29%	34%	13%	11%	35%	*	*	33%	35%	15%	22%	*	10%
	2008	28%	26%	34%	22%	38%	35%	< 1%	*	32%	38%	4%	27%	*	9%
Writing	2009	34%	35%	48%	*	*	51%	*	*	42%	56%	20%	33%	*	24%
	2008	33%	32%	59%	*	*	61%	*	*	48%	68%	50%	33%	*	35%
Science	2009	26%	23%	30%	*	20%	30%	*	*	33%	26%	13%	22%	*	11%
	2008	22%	20%	26%	*	*	26%	*	*	27%	25%	20%	21%	*	9%
Soc Studies	2009	44%	41%	52%	*	*	53%	*	*	51%	53%	8%	31%	*	33%
	2008	36%	33%	33%	*	*	34%	*	*	38%	29%	21%	25%	*	14%
All Tests	2009	16%	14%	20%	11%	10%	21%	*	*	16%	25%	8%	9%	*	5%
	2008	15%	13%	20%	< 1%	22%	21%	< 1%	*	19%	21%	< 1%	7%	*	3%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	93%	*	95%	*	*	89%	> 99%	93%	95%	*	92%
Mathematics	2009	69%	68%	76%	*	78%	*	*	65%	92%	75%	82%	*	76%
Writing	2009	72%	75%	63%	*	63%	*	*	*	*	63%	67%	*	63%
Science	2009	51%	54%	87%	*	91%	*	*	91%	*	86%	89%	*	92%
Soc Studies	2009	64%	68%	90%	*	88%	*	*	88%	*	90%	*	*	> 99%
All Tests	2009	57%	57%	70%	*	70%	*	*	63%	85%	69%	77%	*	73%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	88%	97%	90%	78%	98%	*	*	97%	98%	81%	94%	94%
	2008	86%	86%	98%	90%	78%	98%	> 99%	*	98%	98%	89%	95%	95%
Mathematics	2009	80%	80%	91%	70%	89%	92%	*	*	89%	93%	63%	87%	76%
	2008	78%	78%	91%	90%	89%	91%	> 99%	*	91%	92%	71%	88%	79%
Writing	2009	92%	92%	98%	*	*	98%	*	*	96%	> 99%	91%	97%	92%
	2008	91%	90%	99%	*	*	99%	*	*	98%	> 99%	> 99%	> 99%	96%
Science	2009	78%	77%	92%	*	80%	93%	*	*	94%	91%	69%	92%	87%
	2008	74%	74%	85%	*	*	86%	*	*	86%	84%	60%	68%	67%
Soc Studies	2009	93%	93%	96%	*	*	97%	*	*	96%	97%	75%	88%	94%
	2008	91%	91%	96%	*	*	95%	*	*	94%	97%	64%	93%	90%
All Tests	2009	72%	72%	88%	73%	70%	89%	*	*	88%	89%	62%	85%	72%
	2008	69%	69%	87%	80%	67%	88%	> 99%	*	87%	88%	59%	80%	70%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	88%	97%	91%	75%	98%	*	*	96%	98%	86%	95%	93%
Mathematics	2009	80%	80%	90%	73%	83%	91%	*	*	88%	93%	68%	86%	76%
Writing	2009	91%	91%	95%	*	*	95%	*	*	93%	98%	79%	92%	85%
Science	2009	76%	76%	92%	*	86%	93%	*	*	93%	91%	77%	92%	88%
Soc Studies	2009	92%	91%	96%	*	*	96%	*	*	95%	97%	82%	89%	95%
All Tests	2009	71%	71%	87%	73%	69%	88%	*	*	85%	89%	60%	82%	70%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.8%	100.0%	93.8%	100.0%	*	-	100.0%	99.6%	100.0%	99.4%	80.0%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	90.9%	71.4%	75.0%	92.5%	*	-	89.5%	92.5%	42.7%	78.8%	60.0%	80.0%
Not on TAKS	7.7%	9.4%	8.9%	28.6%	18.8%	7.5%	*	-	10.5%	7.0%	57.3%	20.6%	20.0%	19.4%
TAKS(Acc) Only	2.3%	2.6%	1.2%	7.1%	0.0%	1.1%	*	-	1.6%	0.9%	8.0%	3.1%	0.0%	2.3%
TAKS-M Only	3.3%	4.1%	5.2%	7.1%	18.8%	4.2%	*	-	5.8%	4.4%	33.3%	11.9%	20.0%	11.4%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.4%	*	-	0.8%	0.0%	2.7%	1.3%	0.0%	0.0%
Combination	1.3%	1.7%	2.1%	14.3%	0.0%	1.8%	*	-	2.3%	1.8%	13.3%	4.4%	0.0%	5.7%
By Acct Status														
Acct System	87.3%	86.1%	87.4%	64.3%	62.5%	89.4%	*	-	85.3%	89.9%	50.7%	78.1%	60.0%	78.9%
Non-Acct System	11.2%	12.9%	12.4%	35.7%	31.3%	10.6%	*	-	14.7%	9.7%	49.3%	21.3%	20.0%	20.6%
Mobile	4.7%	5.2%	4.9%	14.3%	12.5%	4.4%	*	-	5.8%	4.0%	1.3%	5.0%	0.0%	4.0%
Non-Acct Test	6.4%	7.7%	7.4%	21.4%	18.8%	6.2%	*	-	8.9%	5.7%	48.0%	16.3%	20.0%	16.6%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.0%	0.2%	0.0%	6.3%	0.0%	*	-	0.0%	0.4%	0.0%	0.6%	20.0%	0.6%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	6.3%	0.0%	*	-	0.0%	0.4%	0.0%	0.6%	20.0%	0.6%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	485	14	16	452	3	0	258	227	75	160	5	175
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.6%	100.0%	84.6%	100.0%	100.0%	-	99.6%	99.5%	100.0%	98.6%	71.4%	98.8%
By Program														
TAKS (1 or more)	90.9%	89.5%	89.5%	75.0%	61.5%	91.0%	71.4%	-	87.0%	92.3%	36.5%	79.4%	57.1%	80.0%
Not on TAKS	7.5%	9.5%	10.1%	25.0%	23.1%	9.0%	28.6%	-	12.6%	7.2%	63.5%	19.1%	14.3%	18.8%
TAKS(Acc)	2.7%	3.6%	1.7%	8.3%	7.7%	1.4%	0.0%	-	2.0%	1.4%	10.8%	2.8%	0.0%	1.9%
TAKS-M Only	2.9%	3.4%	7.1%	16.7%	15.4%	6.2%	28.6%	-	8.9%	5.0%	44.6%	13.5%	14.3%	14.4%
TAKS-Alt Only	0.7%	0.9%	0.2%	0.0%	0.0%	0.2%	0.0%	-	0.4%	0.0%	1.4%	0.7%	0.0%	0.0%
Combination	1.2%	1.5%	1.1%	0.0%	0.0%	1.1%	0.0%	-	1.2%	0.9%	6.8%	2.1%	0.0%	2.5%
By Acct Status														
Acct System	87.1%	85.9%	86.3%	75.0%	69.2%	87.4%	71.4%	-	83.7%	89.1%	43.2%	75.9%	57.1%	76.9%
Non-Acct System	11.3%	13.1%	13.3%	25.0%	15.4%	12.6%	28.6%	-	15.9%	10.4%	56.8%	22.7%	14.3%	21.9%
Mobile	5.1%	5.4%	4.9%	0.0%	0.0%	5.3%	0.0%	-	5.7%	4.1%	4.1%	7.1%	0.0%	6.3%
Non-Acct Test	6.2%	7.7%	8.4%	25.0%	15.4%	7.4%	28.6%	-	10.2%	6.3%	52.7%	15.6%	14.3%	15.6%
Not Tested	1.6%	1.0%	0.4%	0.0%	15.4%	0.0%	0.0%	-	0.4%	0.5%	0.0%	1.4%	28.6%	1.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.4%	0.0%	15.4%	0.0%	0.0%	-	0.4%	0.5%	0.0%	1.4%	28.6%	1.3%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	107,622	467	12	13	435	7	0	246	221	74	141	7	160
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	100%	*	*	100%	*	*	100%	100%	*	*	*	100%
Class of 2008	86%	88%	91%	*	*	92%	*	*	86%	96%	*	78%	*	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HARLETON ISD
District #: 102905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	50%	*	*	50%	*	*	*	*	*	*	50%
	2008	53%	55%	80%	*	*	*	*	*	*	*	*	*	80%
Mathematics	2009	37%	37%	59%	*	*	57%	*	*	63%	50%	*	75%	57%
	2008	36%	37%	43%	*	*	39%	*	*	38%	47%	*	40%	42%
Average TGI Growth														
Reading/ELA	2009	0.52	0.49	0.87	*	*	0.87	*	*	*	*	1.08	*	0.87
	2008	0.58	0.58	0.77	*	*	*	*	*	*	*	*	*	0.77
Mathematics	2009	0.38	0.36	0.46	*	*	0.44	*	*	0.65	0.02	*	0.84	0.33
	2008	0.34	0.34	0.34	*	*	0.29	*	*	0.04	0.59	*	0.14	0.23
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	10%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2008	12%	11%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	16%	6%	*	*	6%	*	*	9%	3%	20%	5%	14%
	2008	15%	14%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HARLETON ISD
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	18%	8%	*	*	8%	*	*	< 1%	13%	< 1%	14%	*	23%
2008	15%	16%	3%	*	*	3%	*	*	< 1%	6%	< 1%	< 1%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	90%	98%	*	*	98%	*	*	> 99%	97%	> 99%	95%	*	92%
2008	91%	91%	98%	*	*	97%	*	*	> 99%	94%	> 99%	> 99%	*	83%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	83.7%	*	-	-	*	-	-	-	*	-	-	-	-
2007	77.5%	70.6%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	76%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	6%	*	*	6%	*	*	9%	4%	20%	10%	*	17%
2008	6%	5%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	98%	*	*	98%	*	*	95%	> 99%	> 99%	90%	*	94%
2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	15%	*	*	15%	*	*	14%	15%	40%	10%	*	28%
2008	21%	19%	11%	*	*	10%	*	*	12%	11%	*	20%	*	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	92%	*	*	91%	*	*	91%	92%	80%	90%	*	78%
2008	86%	88%	93%	*	*	93%	*	*	96%	89%	*	90%	*	87%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	67%	*	67%	*	*	*	*	*	*	67%	60%	67%
Attendance Rate														
2007-08	95.5%	95.6%	95.9%	95.3%	97.1%	95.8%	95.4%	-	96.0%	95.7%	94.9%	95.3%	98.1%	95.1%
2006-07	95.5%	95.6%	96.3%	95.2%	98.0%	96.3%	*	-	96.3%	96.3%	94.5%	95.0%	99.1%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HARLETON ISD
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2007-08	2.2%	1.5%	0.3%	0.0%	0.0%	0.3%	*	-	0.5%	0.0%	1.8%	0.0%	0.0%	0.0%
2006-07	2.7%	1.9%	0.3%	0.0%	0.0%	0.3%	*	-	0.0%	0.6%	1.7%	1.0%	0.0%	0.9%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.1%	0.4%	0.0%	0.0%	0.5%	*	-	0.8%	0.0%	2.9%	0.0%	*	0.0%
2006-07	3.9%	2.7%	0.4%	0.0%	*	0.4%	-	-	0.0%	0.8%	2.7%	1.4%	*	1.2%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	85.1%	98.2%	*	*	98.0%	-	-	96.2%	100.0%	100.0%	85.7%	*	100.0%
Received GED	1.5%	1.3%	1.8%	*	*	2.0%	-	-	3.8%	0.0%	0.0%	14.3%	*	0.0%
Continued HS	8.9%	5.9%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	10.5%	7.7%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Class of 2007														
Graduated	78.0%	83.9%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Received GED	2.0%	2.2%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	4.7%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	11.4%	9.2%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2008	89.5%	92.3%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2007	88.6%	90.8%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2008	88.0%	91.0%	98.2%	*	*	98.0%	-	-	96.2%	100.0%	100.0%	85.7%	*	100.0%
Class of 2007	86.7%	88.6%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.4%	12.4%	0.0%	0.0%	13.1%	*	-	7.0%	18.4%	3.1%	0.0%	*	2.2%
2006-07	22.1%	17.6%	17.9%	11.1%	*	18.6%	-	-	10.3%	26.2%	0.0%	14.5%	*	15.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	74.2%	75.0%	40.0%	*	79.6%	-	-	69.2%	80.0%	0.0%	42.9%	*	48.0%
Class of 2007	77.9%	71.1%	71.2%	*	-	71.4%	-	-	62.1%	82.6%	0.0%	68.4%	-	63.3%
AP/IB Results														
Tested														
2008	20.9%	12.3%	18.6%	*	*	19.8%	-	-	10.3%	25.5%	n/a	n/a	n/a	n/a
2007	20.0%	12.7%	22.8%	*	*	24.2%	-	-	9.8%	36.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	39.9%	25.0%	-	-	25.0%	-	-	*	25.0%	n/a	n/a	n/a	n/a
2007	50.5%	40.6%	26.1%	-	-	26.1%	-	-	20.0%	27.8%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	36.4%	25.0%	-	-	25.0%	-	-	*	25.0%	n/a	n/a	n/a	n/a
2007	46.8%	36.3%	26.1%	-	-	26.1%	-	-	20.0%	27.8%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HARLETON ISD
District #: 102905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	73%	*	*	71%	*	*	66%	82%	*	64%	*	70%
	2008	57%	54%	75%	*	*	77%	*	*	63%	88%	*	*	*	50%
Mathematics	2009	62%	61%	55%	*	*	54%	*	*	57%	52%	*	38%	*	15%
	2008	56%	55%	63%	*	*	65%	*	*	56%	69%	*	*	*	25%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	58.1%	72.5%	*	*	73.9%	-	-	81.0%	66.7%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	61.1%	73.3%	*	-	74.4%	-	-	63.6%	82.6%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	22.5%	18.9%	*	-	20.6%	-	-	17.6%	20.0%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	22.8%	24.2%	*	-	25.0%	-	-	28.6%	21.1%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	986	999	-	-	999	-	-	*	1016	n/a	n/a	n/a	n/a	
Class of 2007	992	987	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	19.9	20.6	*	-	20.9	-	-	19.6	21.5	n/a	n/a	n/a	n/a	
Class of 2007	20.2	19.7	20.8	*	-	20.8	-	-	21.6	20.2	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	54%	74%	*	*	80%	*	*	67%	79%	*	*	*	55%	
Class of 2007	49%	44%	61%	*	*	64%	*	*	60%	62%	*	54%	*	50%	
Mathematics															
Class of 2008	58%	59%	53%	*	*	54%	*	*	43%	60%	*	*	*	14%	
Class of 2007	56%	53%	51%	*	*	51%	*	*	60%	43%	*	46%	*	32%	
Both Subjects															
Class of 2008	44%	42%	46%	*	*	49%	*	*	29%	59%	*	*	*	15%	
Class of 2007	37%	33%	37%	*	*	38%	*	*	40%	33%	*	31%	*	14%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	712	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	20	2.8%	199,371	4.2%
Kindergarten	57	8.0%	361,929	7.7%
Grade 1	59	8.3%	379,066	8.0%
Grade 2	47	6.6%	371,402	7.9%
Grade 3	54	7.6%	368,131	7.8%
Grade 4	59	8.3%	355,435	7.5%
Grade 5	60	8.4%	352,252	7.5%
Grade 6	43	6.0%	345,576	7.3%
Grade 7	53	7.4%	342,912	7.3%
Grade 8	55	7.7%	343,389	7.3%
Grade 9	56	7.9%	387,777	8.2%
Grade 10	50	7.0%	331,936	7.0%
Grade 11	62	8.7%	302,959	6.4%
Grade 12	37	5.2%	273,713	5.8%
Ethnic Distribution: African American	16	2.2%	669,371	14.2%
Hispanic	26	3.7%	2,264,367	47.9%
White	662	93.0%	1,608,515	34.0%
Native American	8	1.1%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	235	33.0%	2,681,474	56.7%
Limited English Proficient (LEP)	10	1.4%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	7	0.9%	103,727	2.1%
At-Risk	299	42.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	56	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	8.9%	33,873	13.4%
Hispanic	2	3.6%	94,571	37.5%
White	49	87.5%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	25.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	42	75.0%	205,122	81.4%
Special Education Graduates	5	8.9%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	9.3%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	12.5%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	2.9%	1.9%	11.1%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	2.0%	1.4%	11.1%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	1	0.3%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.0	19.0
Grade 1	19.0	19.0
Grade 2	19.0	19.3
Grade 3	15.7	19.3
Grade 4	19.2	19.7
Grade 5	18.2	22.1
Grade 6	14.3	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	13.6	19.8
Foreign Languages	21.2	21.1
Mathematics	12.9	19.6
Science	17.9	20.5
Social Studies	16.8	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	116.8	100.0%	646,815.1	100.0%
Professional Staff:	71.0	60.7%	407,135.1	62.9%
Teachers	61.1	52.3%	327,662.9	50.7%
Professional Support	5.0	4.2%	54,475.5	8.4%
Campus Administration (School Leadership)	2.9	2.5%	18,324.9	2.8%
Central Administration	2.0	1.7%	6,671.7	1.0%
Educational Aides:	12.6	10.8%	62,459.5	9.7%
Auxiliary Staff:	33.2	28.4%	177,220.5	27.4%
Total Minority Staff:	3.0	2.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	2.0	3.3%	31,745.6	9.7%
Hispanic	1.0	1.6%	72,451.6	22.1%
White	58.1	95.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	13.1	21.5%	74,947.7	22.9%
Females	48.0	78.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	52.0	85.1%	254,661.6	77.7%
Masters	9.1	14.9%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.9%	23,779.1	7.3%
1-5 Years Experience	16.0	26.2%	99,863.0	30.5%
6-10 Years Experience	9.0	14.7%	65,434.1	20.0%
11-20 Years Experience	16.1	26.4%	77,622.5	23.7%
Over 20 Years Experience	17.0	27.8%	60,964.2	18.6%
Number of Students per Teacher:	11.7	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,653	\$40,372
1-5 Years Experience	\$31,371	\$42,463
6-10 Years Experience	\$36,186	\$45,035
11-20 Years Experience	\$43,469	\$49,083
Over 20 Years Experience	\$46,917	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$39,510	\$47,159
Professional Support	\$43,263	\$55,819
Campus Administration (School Leadership)	\$58,091	\$68,891
Central Administration	\$66,089	\$85,305
Turnover Rate for Teachers:	12.7%	14.7%
Instructional Staff Percent***:	64.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.085	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.255	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$159,421,797	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$223,907	n/a	\$363,600	n/a
Value by Category				
Business	\$26,280,580	14.4%	\$639,448,221,965	33.6%
Residential	\$57,566,270	31.6%	\$1,013,878,237,447	53.3%
Land	\$48,295,840	26.5%	\$119,006,587,048	6.3%
Oil and Gas	\$45,761,060	25.1%	\$121,117,948,450	6.4%
Other	\$4,480,250	2.5%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,800,265	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	31.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,947,120	100.0%	\$8,669	\$6,799,799	100.0%	\$9,912	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,573,997	26.5%	\$2,294	\$1,686,723	24.8%	\$2,459	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$210,038	3.5%	\$306	\$359,248	5.3%	\$524	\$2,762,287,931	6.1%	\$594
State	\$4,162,303	70.0%	\$6,067	\$4,305,838	63.3%	\$6,277	\$20,309,900,694	44.8%	\$4,367
Federal	\$782	0.0%	\$1	\$447,990	6.6%	\$653	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$5,086,017	100.0%	\$7,414	\$5,919,826	100.0%	\$8,629	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,786,200	74.4%	\$5,519	\$4,297,742	72.6%	\$6,265	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,092,535	21.5%	\$1,593	\$1,246,832	21.1%	\$1,818	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$167,700	2.8%	\$244	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$207,282	4.1%	\$302	\$207,552	3.5%	\$303	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,878,735	100.0%	\$7,112	\$5,544,574	100.0%	\$8,082	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,659,953	54.5%	\$3,877	\$3,018,973	54.4%	\$4,401	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$217,774	4.5%	\$317	\$244,571	4.4%	\$357	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$309,362	6.3%	\$451	\$309,362	5.6%	\$451	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$149,536	3.1%	\$218	\$175,338	3.2%	\$256	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$144,736	3.0%	\$211	\$144,736	2.6%	\$211	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$7,719	0.2%	\$11	\$260,949	4.7%	\$380	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$291,340	6.0%	\$425	\$291,340	5.3%	\$425	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$219,286	4.5%	\$320	\$219,286	4.0%	\$320	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$772,188	15.8%	\$1,126	\$773,178	13.9%	\$1,127	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$106,841	2.2%	\$156	\$106,841	1.9%	\$156	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		61.4%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$3,640,173	100.0%	\$5,306	\$4,008,679	100.0%	\$5,844	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$1,549	0.0%	\$2	\$1,549	0.0%	\$2	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$232,483	6.4%	\$339	\$232,483	5.8%	\$339	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$311,675	8.6%	\$454	\$515,399	12.9%	\$751	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$11,448	0.3%	\$17	\$11,448	0.3%	\$17	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,519,450	69.2%	\$3,673	\$2,585,011	64.5%	\$3,768	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$360,329	9.9%	\$525	\$459,550	11.5%	\$670	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$203,239	5.6%	\$296	\$203,239	5.1%	\$296	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	10	1.4%	757,146	16.0%
Career & Technical Education	231	32.4%	1,011,507	21.4%
Gifted & Talented Education	46	6.5%	355,801	7.5%
Special Education	90	12.6%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	24,508.0	7.5%
Career & Technical Education	3.4	5.5%	12,776.4	3.9%
Compensatory Education	5.8	9.4%	11,885.9	3.6%
Gifted & Talented Education	0.3	0.5%	6,514.8	2.0%
Regular Education	48.9	80.1%	230,600.5	70.4%
Special Education	2.5	4.1%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

